

2 American
0 Educational
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ANNUAL CONFERENCE
October 24-28, 2007

Joint Meeting with the History of Education Society

THE MARRIOTT HOTEL AT KEY CENTER

CLEVELAND, OHIO

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AESA

The role of AESA is to provide a cross-disciplinary forum in which scholars can gather to exchange and debate theoretical issues and empirical research that addresses the social context of education. The cross-disciplinary commitment of the organization creates a landscape for the discussion of a broad range of issues involving multiculturalism and diversity, globalization, the politics of education, and pedagogical practice.

For further information about the association, please visit
our website: www.educationalstudies.org.

AESA Officers

Past President, Steve Tozer, University of Illinois at Chicago
 President, Dennis Carlson, Miami University
 President-Elect and Program Chair, Susan Franzosa, Fairfield University
 Vice President, Kathy Hytten, Southern Illinois University
 Secretary, Rhonda Jeffries, University of South Carolina
 Treasurer, Deron Boyles, Georgia State University

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 Judith Preissle, University of Georgia (Through 2007)
 Tom O'Brien, Ohio State University, Mansfield (Through 2007)
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 Audrey Thompson, University of Utah (Through 2008)
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Staff and Other Conference Contributors

Rebecca Martusewicz, Eastern Michigan University: Editor, Educational Studies
Philip Kovacs, University of Alabama-Huntsville: Director of Communication
Sandra Spickard Prettyman, University of Akron: Site Coordinator & Book Exhibit Co-Coordinator
Cathryn Chappell, Ashland University: Book Exhibit Co-Coordinator
Theodorea Berry, Graduate Student Coordinator
Jamie Lewis, University of Georgia: CASA Chair, CSFE President
Rick Lakes and Patricia Carter, Georgia State University: AESA Historians
Diane Briele, Fairfield University: Program Assistant
Trish Guy, University of South Carolina: Program Assistant

SPECIAL MEETINGS

AESA EXECUTIVE COUNCIL

Thursday, October 25, 7:45- 10:00 a.m. (Th-Ih)

Sunday, October 28, 8:00 -11:45 a.m. (Su-Ie)

Conference Room

COMMITTEE ON ACADEMIC STANDARDS AND ACCREDITATION (CASA)

Business Meeting

Thursday, October 25, 10:15 – 11:45 a.m. (Th-IIh)

Conference Room

COUNCIL OF SOCIAL FOUNDATIONS OF EDUCATION (CSFE)

Business Meeting

Thursday, October 25, 8:00 – 9:30 p.m. (Th-VIc)

Salon C

EDUCATIONAL STUDIES BOARD MEETING

Business Meeting

Thursday, October 25, 8:00 – 9:30 p.m. (Th-Ih)

Conference Room

GRADUATE STUDENT COUNCIL

Friday, October 26, 8:00 – 9:30 p.m. (Fr-VIc)

Chaired by Theodora Berry

Key Tower Exhibit Hall

GRADUATE STUDENT MEETING

Saturday, October 27, 3:00 – 4:45 p.m. (Sa-IIIb)

Chaired by Theodora Berry

Key Tower Boardroom

2007 AESA BOOK EXHIBITS

LOCATION

Salon H

HOURS AND INFORMATION

Thursday: 8:00 a.m. - 5:30 p.m.

Friday: 8:00 a.m. - 5:30 p.m.

Saturday: 9:00 a.m. - 12:00 noon

We are very excited about this year's book exhibit, as we have a number of new and returning publishers, along with several planned events. Hours for the Book Exhibits Room continue to provide time both before and after sessions so conference participants have ample opportunity to attend. In addition to the publishers' tables, AESA authors and Critics' Selection Panel books will be on display, so please look for these special tables. Again this year we are very excited to offer the publishing workshop in the Book Exhibits Room. This is scheduled for Friday afternoon and focuses on tips for journal and book publishing. In addition, the ever-popular Book Distribution will take place Saturday at 1:30 pm. Make sure to schedule time for a visit to the Book Exhibits Room to peruse the latest publications of interest to foundations scholars.



FEATURED AUTHORS

Thursday, October 25, 12:00—1:00 p.m.

Book Signing and Chat with Author Paula Salvio

An Associate Professor at the University of New Hampshire, Dr. Salvio teaches courses in curriculum theory and qualitative research methods. Her scholarship focuses on psychoanalysis, education and women's (auto)biography. Her most recent text is *Anne Sexton: Teacher of Weird Abundance* published by the State University of New York Press. Join Dr. Salvio as she talks about and signs copies of her latest book.

Thursday, October 25, 7:15—8:15 p.m.



Book Signing and Chat with AESA 2007 Butts Lecturer and Author Lois Weis

Distinguished professor of Sociology of Education at SUNY—Buffalo, Dr. Weis is the author/editor of a number of texts dealing with issues of race, class, gender, education, and the economy. Her most recent works include *The Way Class Works: Readings on School, Family, and the Economy* and *Class Reunion: The Remaking of the American White Working Class*. Join Dr. Weis as she talks about and signs copies of her latest books.

2007 AESA BOOK EXHIBITS



Friday, October 26, 1:00–2:00 p.m.

***Book Signing and Chat with
AESA 2007 Kneller Lecturer and Author Patti Lather***

Professor of Cultural Foundations in the School of Educational Policy and Leadership at The Ohio State University, Dr. Lather teaches courses in qualitative research methods and gender and education. She is the author of numerous texts and articles, including *Getting Lost: Feminist Efforts toward a Double(s) Science* and *Getting Smart: Research and Pedagogy with/in the Postmodern*. Join Dr. Lather as she talks about and signs copies of her latest book.

SPECIAL SESSION

Friday, October 26, 4:00–5:00 pm

Navigating the Publication Process

Joel Spring, Naomi Silverman, Rebecca Martusewicz, and Sandra Spickard Prettyman

This session will focus on how to navigate the publication process. Topics for consideration will include: evaluating venues for publication and how to find the best fit for your work; preparing a manuscript for submission; understanding the publication process and timeline; understanding the peer review process and its importance; and understanding the institutional differences in publication expectations. The presenters—authors, publishers, journal editors—will share information and answer questions in an informal setting.

BOOK DISTRIBUTION

Saturday, October 27, 1:30 p.m.

The book distribution will take place on Saturday, October 27th beginning at 1:30 pm. Graduate students will be allowed to enter from 1:30 to 2:00 p.m. After this, the book distribution will be open to graduate students and faculty members. Suggested donations for this year's distribution are \$8.00 for graduate students and \$10.00 for faculty members. We are able to accept **checks and cash** only, so come prepared. Look for more information about the Book Distribution in the Book Exhibits Room.

PHOTOGRAPHIC EXHIBIT

The One Room School House

Courtesy of the Country School Association of America
Coordinated by Lucy Townsend, Northern Illinois University

WEDNESDAY, OCTOBER 24, 2007

REGISTRATION

5:00 – 7:00 p.m.

OPENING SESSION

6:30 – 7:00 p.m.

CONFERENCE WELCOME

Dennis Carlson, Miami University and AESA President

RECEPTION HONORING NEW MEMBERS

7:15 – 9:00 p.m.

A reception featuring hors d'oeuvres and a cash bar has been generously co-sponsored by Cleveland State University, Kent State University, Miami University, and the University of Akron.

Thursday, October 25**CONCURRENT SESSIONS Th-I, 8:30 – 10:00 a.m.****Th-Ia Theorizing Racism, Transnational Identities, and Educational Policy**

PANEL
Salon A Kevin Lam, University of Illinois, Urbana-Champaign: **Vietnamese American Youth and Schooling in Late Capitalism**

Chair:
Kevin D. Lam, University of Illinois, Urbana-Champaign Gerardo Diaz University of Illinois, Urbana-Champaign: **Transnationalism, The Nation-State & Racialization of the "Other"**

Discussant:
Jennifer Y. Chung, University of Illinois, Urbana-Champaign: **Theorizing Ethnic Studies: The Cultural Worker in Asian American Studies**

Judith Estrada, University of Illinois, Urbana-Champaign Tage Biswalo, University of Illinois, Urbana-Champaign: **Black Studies & African Studies Programs in the United States: An Analysis**

Th-Ib Radical Thoughts: Students' Critical Reflections on Race, Class, and Resistance in Teacher Education

PANEL
Salon B Sibby Anderson-Thompkins, The University of North Carolina at Chapel Hill: **Overcoming Resistance: Using Critically Engaged Dialogue in Teacher Education**

Chair:
Sibby Anderson-Thompkins, The University of North Carolina at Chapel Hill John Chvatal, Georgia State University: **What Lies Beneath: Unmasking My Own Perceived Notions of Race, Class, and Education**

Discussant:
Benjamin Blaisdell, The University of North Carolina at Chapel Hill O.G. Browne, Georgia State University: **The Mexicans are Coming: An Immigrant's Viewpoint**

Christopher Perry, Georgia State University: **A Critical Reflection: The Politics of Multicultural Education**

Th-Ic Dirty Words: Imposing Gendered Constructions Upon Youth and Women

PANEL
Salon C Cheryl Hunter, Indiana University: **Breaking the Hymen and Re-Claiming the the "Cherry": Adolescent Language Use in Negotiations of Autonomy in a Sexuality Education Program**

Chair:
Cheryl Hunter, Indiana University Rachelle Winkle-Wagner, University of Nebraska: **But, I'm Not a Feminist: Gender, Internalized Patriarchy, and Women's Construction of Self in College**

Discussant:
Barbara Korth, Indiana University: **Growing up . . . Feminist: Still a Dirty Word**

Debra Hinderleiter-Ortloff, Indiana University Elizabeth Payne, University of Syracuse: **Good Girl Claims in Adolescent Lesbian Self-Stories**

Th-Id Histories of Educational Colonization and Resistance

INDIVIDUAL PAPERS
Salon D Karen Cockrell, Katie Piacentini, and Charlotte McCloskey, University of Missouri - Columbia: **American Indian Identity: Effects of Higher Education Institutional Identity Policies**

Chair:
Susan Berger, University of Illinois at Chicago Kalani Beyer, National University: **The Influence of Language Instruction on Hawaiian Sovereignty During the 19th Century**

Christopher Span, University of Illinois at Urbana-Champaign: **Rethinking the Origins and Evolution of the Value of Literacy and Knowledge in the African American Experience, 1790-1865**

Susan Berger, University of Illinois at Chicago: **"...couldn't read a bit till after the surrender": A Clandestine Curriculum of Resistance During American Slavery**

CONCURRENT SESSIONS Th-I, 8:30 – 10:00 a.m.

Th-Ie	Performativity and Pedagogy: Examining the Performance of Teachers' and Researchers' Subjectivities
SYMPOSIUM Salon E	Keffrelyn Brown, University of Texas at Austin: Interrogating the Pedagogy of Risk Risk and Fear in Teaching
Chair: Tifani Jones, University of Texas at Austin	Luis Urrieta, University of Texas at Austin: Performances as a Performance of Agency: Chican Activist Teachers at Riverview Elementary
Discussant: Sheryl Conrad Cozart, George Mason University	Anthony L. Brown, University of Texas at Austin: Brothers Gonna Work It Out: Understanding the Pedagogic Performance of Black Male Teachers Working Teachers Working with Black Male Students
	Adrienne Dixson, Ohio State University: First, Do No Harm: Researching the Pedagogy of Black Women Teachers?
	Mary Stone Hanley, George Mason University: Glass Snakes & Color Blind Fireflies: The Autoethnography of a Black Woman Professor in a White University Teaching White Students To Claim ?Their Privilege and Agency, Honey!??

Th-If	The Stories We Tell: Remembering the Past, Imagining the Future, Creating the Present Pedagogical Moment
SYMPOSIUM Salon F	Kim Hackford-Peer, University of Utah: "Well, When I First Came Out..." A Dialogical Interrogation of the Pedagogy of Coming-Out Narratives
Discussant: Dorris Warriner, Arizona State University	Heather Jorgensen, University of Utah: The Dialogic Space of Emotion: Bakhtin and Agentic Positioning in Academic Literacy Practices
	Sundy Watanabe, University of Utah: Creation Stories: Bakhtinian and Gadamerian Movement in Epistemological Dialogue
	Danielle De La Mare, University of Utah: Sensing Place: Developing Human and Critical Understandings Locally

Th-Ig Agency	Warning Sexual Explicit Material Ahead: Sex Education, Pleasure, and Girls' Agency
SYMPOSIUM Salon G	Nisha Gupta, Syracuse University: Is Girls' Sexual Agency Possible?
	Barbara Stengel, Millersville University: Sex Education on Campus: Deconstructing the (Not-so-) Hidden Curriculum

CONCURRENT SESSIONS Th-II, 10:15 – 11:45 a.m.

Th-IIa	Centering Embodied Marginalized Voices: Rethinking Discourses of Hybridity, Transnationality, and Feminist Epistemology
SYMPOSIUM Salon A	Silvia Bettez, University of North Carolina at Greensboro: Hybridity Discourse and the Subjugated Voices of Mixed Race Women
Chair/Discussant: Kathy Hytten, Southern Illinois University	Margarita Machado-Casas, University of Texas at San Antonio: Transnationality Discourse and the Subjugated Voices of Immigrants
	Kristal T. Moore, University of North Carolina at Chapel Hill: Feminist Epistemology Discourse and the Subjugated Voices of Black Women Activists

CONCURRENT SESSIONS Th-II, 10:15 – 11:45 a.m.**Th-IIb African American Theorists on Democracy and Education**

INDIVIDUAL PAPERS
Salon B

Kamau Rashid, University of Illinois at Urbana-Champaign: **Reaching Back, Looking Forward: The Relevance of W.E.B. Du Bois to Contemporary Critical Theories of African American Education**

Chair:
Sandra Tutwiler,
Washburn University

Louis Ray, Fairleigh Dickinson University: **The International Implications of Segregation: The Editorial Thought of Charles H. Thompson, 1932 to 1945**

Najee Muhammad, Ohio University: **Do I Have The Right?**

Richard Benson II, University of Illinois at Urbana-Champaign: **From Malcolm X to Malcolm X Liberation University: Educational Progression for African Americans through Black Nationalism**

Th-IIc Critical Perspectives on Ecological Justice, Western Philosophy, and Education

PANEL
Salon C

Rebecca Martusewicz, Eastern Michigan University: **Toward an Anti-Centric Ecological Culture: Bringing a Critical Ecofeminist Analysis to EcoJustice Education**

Chair:
Rebecca Martusewicz,
Eastern Michigan University

Johnny Lupinacci, Eastern Michigan University: **The Earth Charter Initiative and the Limitations of Universalizing Principles**

Susan Laird, University of Oklahoma: **Re-educating Foodways**

Th-IId Education, Activism, and the Academy

INDIVIDUAL PAPERS
Salon D

Daniella Ann Cook, The University of North Carolina at Chapel Hill: **Education, Education, Activism & the Academy: How Can Activist-Scholars Intervene Effectively in Post-Katrina New Orleans?**

Chair:
Steve Aby,
University of Akron

Ian Harris, University of Wisconsin-Milwaukee: **History of Peace Education**

Jennifer Chung, University of Illinois at Urbana-Champaign: **Naming New Modes of Oppositional Consciousness and Resistance: Politics and Pedagogy in Asian American Student Activism**

Martha Ritter, Mount St. Mary's University: **Bearing Witness and Social Justice**

Paula Echeverri-Sucerquia, Southern Illinois University at Carbondale; Universidad de Antioquia: **Critical Pedagogy: Bridging the Gap Between Action Research and Social Justice**

Th-IIe Philosophical Perspectives on Consciousness, Caring and Curriculum

INDIVIDUAL PAPERS
Salon E

Irina Blekhman, Reynolds School District: **Asymmetrical Relationships and Education: Analysis for a Consciousness-Based Perspective**

Chair:
Lynda George, Central
Connecticut State University

Lynda George, Central Connecticut State University: **The Influence of Diotima on Socrates' Teaching**

Richard Emch, Kent State University: **Is Caring a Feminine Approach to Ethics and Moral Education by Nel Noddings a Relativist or Contextualist Approach to Ethics and Moral Education?**

Eve Cusack, Indiana University: **Conflicting Ideologies: The Evolution of the American Montessori Movement**

Deron Boyles, Georgia State University: **Subjectivity and Knowers: An Argument for Fallibilist Democratic Epistemology**

CONCURRENT SESSIONS Th-II, 10:15 – 11:45 a.m.

Th-IIf	E-Foundations: Exploring the Learning Spaces of Digital Worlds
SYMPOSIUM Salon F	Jane Van Galen, University of Washington, Bothell: Constructing Teacher Identities Through Digital Storytelling
	Scott Gust, Westminster College: Champagne and Mouthwash, At Last: e-Foundations, i-Write, and Digital Sexuality
	Amee Adkins, Illinois State University: Getting' Good Gear: A Critique of Play, Pedagogy, and Engagement in Synthetic Worlds

Th-IIg	Knowledge Production, Belonging, and the Negotiation of Identity in the Social and Cultural Context of Migration and Immigration
PANEL Salon G	Ruth Trinidad Galvan, University of New Mexico: Trans-National Lives and Trans-National Identities
Discussant: Rosario Carrillo, University of Michigan	Melissa Moreno, University of Utah: Constituting Everyday Citizenship Practices and Identity
	Tracy Stevens, Westminster College: The Struggle for Recognition: Tibetan Tibetan Refugee Youths' Negotiations of Nationalist and Religious Identities

CONCURRENT SESSIONS Th-III, 12:00 – 1:30 p.m.

Th-IIIa	Pedagogies at Risk: Educator Perspectives on Teaching for Social Justice in an Age of Accountability
SYMPOSIUM Salon A	Ann Vibert, Acadia University: Pedagogies at Risk: Overview of the Project
Chair: Ann Vibert, Acadia University	John P Portelli, Ontario Institute for Studies in Education, Herveen Singh, Helen Tewelde, and Erin Irish, University of Toronto: Pedagogies at Risk: Ontario Site
	Carolyn M Shields, University of Illinois, Urbana-Champaign: Pedagogies at Risk: Illinois Site

Th-IIIb	Critical Race Theory: Studies
SYMPOSIUM Salon B	Apri Agyapong, The University of North Carolina at Chapel Hill: Properly Maneuvering Race: A Critical Race Story/Counterstory
Chair: Allison Anders, University of Tennessee at Knoxville	Jennifer Jones, The University of North Carolina at Chapel Hill: Kissing Cousins or Feuding Families: Critical Multicultural Education and Critical Race Theory in Teacher Education
Discussant: Michelle Jay, University of South Carolina	Karla Martin, The University of North Carolina at Chapel Hill: Fittin' In? A Critical Race Theory Study of Native American College Students Managing Their Identity in Two Worlds
	Kristal Moore, The University of North Carolina at Chapel Hill: Critical Race Theory Freedom Schools
	Paula Groves Price, Washington State University: Nappy-Headed Hos, Imus, & Hip Hop: A Critical Race Critique of the Dialogue That Wasn't

CONCURRENT SESSIONS Th-III, 12:00 – 1:30 p.m.

Th-IIIc	The Politics of Containment: A Look at How Students and Teachers are Contained In and Out of the Classroom
PANEL Salon C	Kurt Love, University of Connecticut: Running a Marathon on a Treadmill: Containing Teachers' Movements to One Dominant, Ideological Position
Chair: Kurt Love, University Of Connecticut	James Joss French, Plymouth State University: Containment Curriculum in iMainstream Media School
	Donal Mulcahy, City University of New York: Standards: A Means of Controlling Classrooms
Discussant Wanda DeLeon, Connecticut College	Aja E. LaDuke, University of Connecticut: Contained in the White Box: Pre-Service Students Resisting the Foundations of Multicultural Education
	Cara Mulcahy, Central Connecticut State University: Discourses of Containment: Limitations to The Implementation of Critical Literacy
	Abraham DeLeon, University of Rochester: Resisting Confinement: Social Studies and the Foundations For a New Social Movement
Th-IIIId	Class, Class-ism, and Schooling
INDIVIDUAL PAPERS Salon D	Adam Renner, Bellarmine University: Classism and Its (Accumulating) Effect on Education
	Betta Borrelli, Binghamton University: Corrupted Education: A Slice of Life Look at Social Class and School Knowledge
Chair: Joe Bishop, Eastern Michigan University	Holly Haywood, Southern Illinois University Carbondale: The 'Class'room: How Critical Works on 'Whiteness' in Education Help Us to Understand the Dynamics of Class Privilege
	Kristi Stricker, Concordia University, Chicago, Pamela J. Konkol, University of Illinois at Chicago, and Isabel Nunez, University of Illinois at Chicago: Working-Class People have Working-Class Jobs, Even in the Academy
	MariaJose Romero, Columbia University: Intersections of Social Class and Race in the Construction of Social Exclusion in Schools: The Case of Chronic Absenteeism in Elementary Schooling
Th-IIIe	Using the Master's Tools to Help Build the Master's House: The Standardization of Critical Thinking
PANEL Salon E	Micheline McGreevy, University of Toledo, Mary Ellen Edwards, University of Toledo, Steven Tozer, University of Illinois, Chicago, Russ Kahler, University of Toledo, and Da'ad Naserdeen, University of Toledo
Th-IIIIf	On the Teaching of Difference by the 'Different': Power, Positionality, and Pedagogy in Higher Education Classrooms
SYMPOSIUM Salon F	Mona Basta, Binghamton University: The Self As Resource In Racial Work? Negotiating the Use of the Personal in Social Work Education
	Corrine C. Bertram and Sean Massey, Binghamton University: Queering Dialogue: Safety and Discomfort in a LGBT Psychology Course
Discussant: David Quijada, University of Utah	Lubna Chaudhry, Binghamton University: Towards a Pedagogy of Disjuncture: On the 'Untranslatability' of Third World Realities
	Dina C. Maramba, Binghamton University: Decolonizing Self and Other in the Classroom: A Filipina-American's Journey
	Derrick Alridge, University of Georgia: Historical Research and the Activist Turn: Implications for Alternative Pedagogies

CONCURRENT SESSIONS Th-III, 12:00 – 1:30 p.m.

Th-IIIg 'Scientific Racism' and the Dismantling of the Brown Decision

SYMPOSIUM
Salon G

Marvin Berlowitz, University of Cincinnati: **Defining Resistance Against Racism as Pathology**

Chair:
Esther Erkins, University of Cincinnati: **The Dismantling of the Brown Decision**
Jacqueline Daugherty,
University of Cincinnati Gene Grabiner, Erie County Community College: **The Foundations of Scientific Racism**

Discussant:
Blanche Kabengele,
University of Cincinnati Nathan Long, Christ Hospital School of Nursing, Cincinnati, Ohio: **Philanthropists of Scientific Racism: The Pioneer Fund**

Sarah Stitzlein, University of New Hampshire: **From Darwin to Dewey: How Science Re/Shapes Race in Schools Today**

Th-IIIh Eco-Democratic Reforms in Education: Organizational Meeting

SPECIAL INTEREST GROUP
Conference Room

Rebecca Martusewicz, Eastern Michigan University

Steven Mackie, Moderator, University of Oklahoma

CONCURRENT SESSIONS Th-IV, 1:45 – 3:15 p.m.

Th-IVa African American Educational Experience After 'Brown'

INDIVIDUAL PAPERS
Salon A

Carol Karpinski, Fairleigh Dickinson University: **Extraordinary Obstacles, Extraordinary Efforts: Prince Edward County, 1959-1964**

Chair:
Paulette Cross, University of Utah: **Tracing Knowledge Production and [Re] Constructing Family Narratives: A Case Study of the N-P-S Family Reunion**
Wanda Pillow,
University of Illinois

Hilton Kelly, Davidson College: **Making Revolution Irresistible: Double Consciousness and Education in the 20th and 21st Centuries**

Larry Johnson, University of South Florida St. Petersburg: **Carrots and Sticks: 'Moderate Whites' Strategies to Contain African American Aspirations**

Mary Rose McCarthy, Pace University: **Vestiges of Segregation and Academic Achievement in Yonkers**

Monifa Beverly, University of Central Florida: **Black Generational Dialogue(s): Unpacking Tensions and Learning the Commonalities of Education Values In One Rural Community**

Th-IVb Policies of Choice and the Future of Charter Schools

INDIVIDUAL PAPERS
Salon B

Raquel Farmer-Hinton, University of Wisconsin-Milwaukee: **Navigating Un-Chartered Territory: School-Based Social Capital and College Planning in an Urban Charter School**

Chair:
Shaka Rawls, UIC: **Trading Spaces: A Look at Transforming Schools from Public to Charter and the Effects on African American Students in a Chicago Public School**
Tom O'Brien, Ohio
State University

Martu Fleishman, University of Toledo: **Identification and Deconstruction of the Twin Strands of Progressivism in One Charter School: Impressions of Reconciliation and Furthered Democracy**

Gerald Wood and Guy Senese, Northern Arizona University: **Standing Down: The Enemy Within and the Erosion of Public Education**

CONCURRENT SESSIONS Th-IV, 1:45 – 3:15 p.m.

Th-IVc	Understanding and Countering 'School Violence' in Violent Times
INDIVIDUAL PAPERS Salon C	Peter Castelow and Teri L. Castelow, University of Memphis: How to Improve School Climate for Students in Public Schools
Chair: Maike Philipsen, Virginia Commonwealth University	Patricia Ehrensall: Law & Order Ripped From the Headlines: Popular Media and the Discourse of School Violence
	Suzanne Rice, University of Kansas: Zero Tolerance School Policies: Are They Compatible With Teaching For Tolerance?
	Xyanthe Nicole Neider, Washington State University: School Violence and the Pathology of Youth: A Critical Analysis

Th-IVd	Emerging Scholars on the Purpose and Directions of Education Foundations Research in Conservative Times
SYMPOSIUM Salon D	Tyson Lewis, Montclair State University: Whose Foundations Are These Anyway?
Co-Chairs: Dennis Carlson, Miami University and Daniel Liou, University of California, Los Angeles	Dolores Calderon, University of California, Los Angeles: Social Studies Curriculum Multiculturalism, and Indigenous Education
	Clayton Pierce, University of California, Los Angeles: Engineering a New Social Intelligence: From Neo-Liberal Science to Cooperative Knowledge
Discussant: Jeremy N. Price, Montclair State University	Rene Antrop-Gonzalez, University of Wisconsin, Milwaukee: Toward a Conceptualization of the Third Space in the School Choice Debate: Can There Be a Radical Politics in School Choice?

Th-IVe	Reassessing Issues of Race and Ethnicity in Educational Practices
INDIVIDUAL PAPERS Salon E	Brenda Juarez, University of South Alabama, Natasha M. Ball, University of Utah, and William A. Smith, University of Utah: Whiteness on Diversity: Reasoning about the Contemporary Democracy-Racism Connection in the United States
Chair: Gloria Gibson, University at Buffalo, The State University of New York	Hilary Lochte, D'Youville College: White Shadows: Race and Ethnicity in the High School Literary Canon
	Qiana Cutts, Georgia State University: Afrocentricity in Education: A Liberating Paradigm or Essentialist Practice?
	Traci Davis, Miami University: The Never Ending Quest: Impacts of Extreme Consumerism on the Academic Achievement of African-American Students
	Faye Hicks-Townes, College of Charleston: Self Expressions: Essays as a Window into the Lives of African American Female Adolescents
	Dr. Gloria Gibson, University at Buffalo, The State University at New York: Say What? You Talkin' to Me?: Critical Ethnographic Discourse with Black Adolescents Females Attending an Urban and Suburban High School

CONCURRENT SESSIONS Th-IV, 1:45 – 3:15 p.m.

Th-IVf Education, Empire, and Trans/Nationalism: Examining Local-Global Sites

SYMPOSIUM Roland Sintos Coloma, Miami University: **U.S. Empire and Education: A Foucaultian Archaeological Mapping**
Salon F

Chair: Stephanie Daza, University of Texas – Arlington: **The Impossibility of Noncomplicity: A Transbinary Framework for Transnational Research**
Roland Sintos Coloma, Miami University

Jeong-eun Rhee, Long Island University, C.W. Post: **Globalization, Universities, and Empires: Relevance of Edward Said**

Binaya Subedi, Ohio State University: **Reconsidering Citizenship: Edward Said and Secular Criticism**

Th-IVg Reframing Pedagogical Practices

INDIVIDUAL PAPERS Thalia Mulvihill, Ball State University: **Innovative Uses of Educational Biography in Higher Education Curricula**
Salon G

Chair: Helen Anderson, Ontario Institute for Studies in Education/University of Toronto: **Tearing Down the Fourth Wall in Educational Discourse: Bertolt Brecht's Alienation Effect as Pedagogical Practice**
Kurt Stemhagen, Virginia Commonwealth University

John Ambrosio, Ball State University: **Rethinking Transformative Understanding: Dialogic Event or Aesthetic Experience?**

Kurt Stemhagen, Virginia Commonwealth University: **Social Activism, Guardianship, and Indoctrination: 'The Edukators' as Foundations of Education Text**

Jim Garrison, Virginia Tech: **Trickster as Prophetic Teacher**

Th-IVh Academic Freedom: As Important as Ever

INDIVIDUAL PAPERS Thomas Deering, Augusta State University: **Tenure is Not an Obsolete Idea**
Conference Room

Chair/Discussant: Eric C. Sheffield, Missouri State University: **The Erosion of Academic Freedom and Its Impact on Democracy**
Thomas Deering, Augusta State University

Steven P. Jones, Missouri State University: **Standards, Standardized Test: A Threat to Academic Freedom**

Jerry Whitworth, Texas Women University: **Reconciling the Unreconcilable: Academic Freedom, IDEA and NCLB**

CONCURRENT SESSIONS Th-V, 3:30 – 5:00 p.m.

Th-Va Baptism by Fire: Bible Literacy as Theory in Public Schools

ROUNDTABLE DISCUSSION Dianne Smith, University of Missouri-Kansas City
Salon A

Pamela K. Smith, Eastern Michigan University

Chair: Loyce Caruthers, University of Missouri-Kansas City
Dianne Smith, University of Missouri-Kansas City

CONCURRENT SESSIONS Th-V, 3:30 – 5:00 p.m.**Th-Vb Transnational and Comparative Theorizing and Research in Education**

SYMPOSIUM
Salon B

Roland Sintos Coloma, Miami University: **Race, Empire, and Curriculum: Toward a Transnational, Comparative Inquiry**

Chair:
Roland Sintos Coloma,
Miami University

Michelle Carmichael, Miami University: **Too Much Schooling and Too Little Education in American Samoa**

Kweku Ocran, Miami University: **Female Students and Educational Policy in Ghana**

Moses B. Rumano, Miami University: **Educational Planning and the HIV/AIDS Epidemic in Zimbabwe**

Yolanda Goldner, Miami University: **Mapping the Transformation and Discontinuities in the Reinventions of Freire's Idea of Oppression**

Th-Vc Exploring Education for Social Justice: What Does it Mean to Prioritize Social Justice in Educational Practice?

PANEL
Salon C

Kathy Hytten, Southern Illinois University

Silvia Bettez, The University of North Carolina-Greensboro

Beth Powers, University of South Carolina

Paula Groves Price, Washington State University

Th-Vd Diversity, Democracy, and Inclusion in Schools

INDIVIDUAL PAPERS
Salon D

Christin DePouw, University of Notre Dame: **Critical Race Theory and the Policy Context of Hmong American Education**

Chair:
Kyung Eun Jahng,
University of Wisconsin

Kyung Eun Jahng, University of Wisconsin-Madison: **Where is an Agency of Minority Children?**

Alan Foley, University of Wisconsin: **Web Accessibility, Policy, and Marketization: When Progressive Movements Meet Neo-Liberal Agendas**

Linda Spatig, LeAnne Olson, Betty Sias, and Heaven Rangel, Marshall University: **Like a Mountain: A Collaborative Study of Youth Development in Rural America**

Th-Ve Engaging Social Science

SYMPOSIUM
Salon E

Patti Lather, Ohio State University: **Postmodern Studies in Educational Foundations**

Chair:
Patti Lather,
Ohio State University

Sara Childers, Ohio State University: **Practic(ing) Research: The Messiness of Feminist Policy Ethnography**

Deborah Jasper, Ohio State University: **Life Histories in the Flatwoods: 1,000 Tiny Resistances to Power in Family/Kinship Networks in an(Other) Space**

Discussant:
Jan Nesor,
Virginia Tech

Ping Chuan Peng, Ohio State University: **A Multi-Sited Ethnography of an Immigrant Family: Issues of Spatial Practices in a Diasporic Space**

CONCURRENT SESSIONS Th-V, 3:30 – 5:00 p.m.

Th-Vf Just Cause You're In Prison Doesn't Mean You Can't Be Somethin': The Figuring of Identity and Agency in the Lives of Student-Inmates

SYMPOSIUM
Salon F

Beth Hatt, Illinois State University: **Disciplining Fieldwork: Research in Prisons**

George Noblit and Karla Martin, University of North Carolina at Chapel Hill:
Pedagogies in Prison: Instructors' Tales

Allison Anders, University of Tennessee at Knoxville: **Schooling Traps and Counterpoints: Narratives of Incarcerated Youth**

Luis Urrieta, Jr., University of Texas at Austin: **From Convicts, to Inmates, to College Students: Figured Worlds, Positioning, and Self-Authoring Among North Carolina Youth Offenders**

Th-Vg Neoliberalism, Educational Policy and Practice: Myths, Challenges, and a Critical-Democratic Alternative

INDIVIDUAL PAPERS
Salon G

Francine Menashy, University of Toronto: **The Ideological Underpinnings of the World Bank's Approach to Education Provision**

Chair/Discussant:
Ann Vibert,
Acadia University

Karen Pashby, University of Toronto: **Neoliberalism and the Politics of Citizenship Education in a Global Context**

Trevor Norris, University of Toronto/OISE: **Consumerism and the Classroom: Infantilization and School Commercialism**

John P. Portelli, University of Toronto/OISE: **Neoliberal Myths and the School Effectiveness Movement: Toward a Critical-Democratic Leadership**

Bryan Metcalfe, University of Toronto: **Neoliberalism and the Mythos of Meritocracy**

Th-Vh Decorum in Development: Investigations of Culturally Relevant Professional Development for Instructional Agents

SYMPOSIUM
Conference Room

Rhonda Jeffries, University of South Carolina and Chrystal Dean, Clemson University:
It's Not the Message; It's the Messenger: Elementary Level Teachers' Responses to Culturally Potent Professional Development

Chair:
Trish Guy,
University of South Carolina

Dawn Compton, University of South Carolina: **Examining the Impact of Instructors on Early Faith Development in Pre-School Children**

Mary Grimes, South Carolina State University- University Center: **Mentoring and Professionally Developing Public School Administrators: The Role of the University in a Culture of Succession Planning**

Susan Schramm-Pate & Leigh D'Amico, University of South Carolina: **Can Culturally Relevant Professional Development for Teachers of Rural Southern Middle School Students Impact Their Achievement?**

GENERAL SESSION, 5:30 – 7:00 p.m.

R. Freeman Butts Lecturer

Lois Weis,

State University of New York at Buffalo

Introduction by Maike Philipsen, Virginia Commonwealth University

***The Way Class Works: Rethinking Race,
Class, and Gender Intersectionalities
in Shifting Times***



Lois Weis is State University of New York Distinguished Professor of Sociology of Education at the University at Buffalo, State University of New York. She is the author and/or editor of numerous books and articles relating to race, class, gender, education and the economy. Her most recent volumes include *The Way Class Works: Readings on School, Family and the Economy* (Routledge, 2007), *Class Reunion: The Remaking of the American White Working Class* (Routledge, 2004), and *Beyond Silenced Voices: Class, Race and Gender in United States Schools* (edited with Michelle Fine, SUNY Press, 2005). She is a winner of the outstanding book award from the Gustavus Meyers Center for the Study of Bigotry and Human Rights in North America, as well as a seven-time winner of the American Educational Studies Association's Critic's Choice Award, given for an outstanding book. She is past-president of the American Educational Studies Association, and is the editor of the "Power, Social Identity and Education" series for SUNY Press.

RECEPTION, 7:15 – 8:30 p.m.

A reception with food and cash bar will follow.

CONCURRENT SESSIONS Th-VI, 8:00 – 9:30 p.m.

Th-VIa Asians and Asian Americans Reflecting on the VT Shooting: Perspectives on Identity, Mental Illness, and Education

ROUNDTABLE DISCUSSION
Salon A

Huey-li Li, The University of Akron

Haeryun Choi, C.W.Post Campus of Long Island University

Lena Boustani Darwich, The University of Akron

Nisha Gupta, Syracuse University

Michiko Pence, The University of Akron

Heekyong Teresa Pyon, University of Illinois at Urbana-Champaign

Francis Broadway, The University of Akron

Th-VIb Education & the U.S. Incarceration Nation: A Roundtable Discussion on Organizing For Change

ROUNDTABLE DISCUSSION
Salon B

Erica Meiners, Northeastern Illinois University

Therese Quinn, School of the Art Institute

Brian Roa, Senn High School

David Stoval, University of Illinois, Chicago

Lance Williams, Center for Inner City Studies, Northeastern Illinois University

Friday, October 26**CONCURRENT SESSIONS Fr-I, 8:30 – 10:00 a.m.****Fr-Ia Research on Globalization and Education**ALTERNATIVE FORMAT
Key Tower Auditorium

Joel Spring, Queens College, City University of New York

Fr-Ib Tsunesaburo Makiguchi's Educational Theories in a Contemporary LightSYMPOSIUM
Key Tower BoardroomJason Goulah, DePaul University and Concordia Language Villages: **Tsunesaburo Makiguchi and Lev Vygotsky: Considering Contemporaries toward Transformative Learning**

Chair:

Jason Goulah, DePaul University and Concordia Language Villages

Andrew Gebert, Waseda University, Japan: **Makiguchi in Context: Geography, Community and Rooted Knowledge**

Discussant:

Awad M. Ibrahim, Bowling Green State University

Monte Joffe, College of St. Rose and The Renaissance Charter School, NY: **Makiguchi in Application: Implementation of Makiguchi's *The Geography of Human Life* in a K-12 Public Charter School**Kazuma Hatano, University at Buffalo, State University of New York: **Voice in English Education in Japanese Context: Makiguchi's Perspectives in the Concept of "Voice"****Fr-Ic Exploring Alternatives in Pre-Service Teacher Education**INDIVIDUAL PAPERS
Key Tower Exhibit HallAmy Hoyle, West Chester University: **Are Your Students Treated Equally? Helping Pre-Service Teachers Examine Issues of Equality During Field Experiences**

Chair:

Barbara Dray, Buffalo State University

Christine Cho, York University: **Diversity Capital: Exploring the Cultural Capital of Immigrant Pre-Service Teachers**Greg Seals, College of Staten Island/CUNY: **Teachers' Mythography**Kathryn LaFever, Miami University: **Correct Change Only: Interdisciplinary Teacher Education, Blurred Boundaries, and What's in Your Pocket**Sheron Fraser-Burgess, Ball State University: **Philosophy (Epistemology) Reconstructed in Feminist Pedagogy****Fr-Id Educating Women: A Virtual Community of Inquiry**

SPECIAL INTEREST GROUP

Susan Laird, University of Oklahoma

Salon D

Susan Douglas Franzosa, Fairfield University

Lucy Townsend, Northern Illinois University

Fr-Ie Learning the Language: Colonization and GlobalizationINDIVIDUAL PAPERS
Salon EAugustina Adusah-Karikari and Collins Annin, Ohio University: **Socio-Cultural Factors and the Legacy of Colonialism in Shaping Girls' Education in Sub-Saharan Africa**

Chair:

Sikharni Majumdar, University of Alabama

Lin Gui, The University of Toledo: **Critical Pedagogy in English Writing Instruction in China: A Practice of Hope**Kai Heidemann, University of Pittsburgh: **Minority Language Activism and the Politics of Bilingual Education: Theories, Concepts and Methods**Kevin Smith, Miami University: **Education as Liberation: The Effects of English Imperialism on Welsh and African American Education**Sikharni Majumdar, University of Alabama: **Globalization and Teaching English: Observing a Public School in Calcutta, India**

CONCURRENT SESSIONS Fr-I, 8:30 – 10:00 a.m.

Fr-If Issues in Gender and Education

INDIVIDUAL PAPERS
Salon F

Robert Pleasants, University of North Carolina at Chapel Hill: **Thinking Beyond Achievement: Teaching Gender in Education from a Sociological Perspective**

Chair:
Judith Preissle,
University of Georgia

Donna Sayman, Oklahoma State University: **In Bed with the Enemy: Women Women Conducting Research in Masculinity**

Elida Giraldo, Southern Illinois University: **A Postmodern Feminist View of the Curriculum**

Cheryl Hunter, Indiana University: **The Pathological Girl**

Maike Philipsen, Virginia Commonwealth University: **Female Faculty and Tenure-Track Reform**

Fr-Ig Creating a Schoolhome in the Age of No Child Left Behind

SYMPOSIUM
Salon G

Susan Birden, Colleen DeLucia, Jesse Mank, Jenelle Orosz, and Lauren Gay:
Buffalo State College

Respondent:
Jane Roland Martin, Professor Emeritus,
University of Massachusetts

Fr-Ih Critical Race Theory: Elaborations

SYMPOSIUM
Conference Room

Jason Mendez, The University of North Carolina at Chapel Hill: **Boricua Critical Race Theory: Interrogating the Generalizations Within Critical Race Theory and LatCrit**

Chair:
George Noblit, The
University of North Carolina
at Chapel Hill

Kathleen Rands, The University of North Carolina at Chapel Hill: **Critical Race Theory and Queer Theory in Education: A Conversation**

Discussant:
Paula Groves Price,
Washington State University

Sanford Richmond, Washington State University: **Critical Race Theory, Media and the NFL: Did America Miss T.O.'s Counter Narrative?**

Amy Simpson, University of North Carolina at Chapel Hill: **Countering Metaphors: Undoing Racial Dominance**

Anna Todd, The University of North Carolina at Chapel Hill: **Nice White Teacher: The Role of Racial Representations in Popular Culture and Teacher Education**

CONCURRENT SESSIONS Fr-II, 10:15 – 11:45 a.m.

Fr-IIa Bridging Theory And Practice In Teacher Education

SYMPOSIUM
Key Tower Auditorium

Mordechai Gordon, Quinnipiac University: **How Do I Apply This In My Classroom? Relating Theory to Practice**

Chair:
Mordechai Gordon,
Quinnipiac University

Peter Taubman, Brooklyn College: **The Beautiful Soul of Teaching: The Contribution of Psychoanalytic Thought to Critical Self-Reflection and and Reflective Practice**

Emily Remington Smith, Fairfield University: **Integrating Theory and Practice in an English Methods Course: Developing a Teaching Stance**

Thomas O'Brien, Ohio State University: **Artifacts, Reflection, and Storytelling: Tools for Bridging the Sociological Divide**

CONCURRENT SESSIONS Fr-II, 10:15 – 11:45 a.m.**Fr-IIb Issues in 19th Century Culture and Education**

INDIVIDUAL PAPERS
Key Tower Boardroom

Matthew Schertz, Penn State University: **The Mother's Magazine: Moral Medical for an Emergent Domestic Pedagogy 1833-1848**

Chair:
Lucy Townsend,
Northern Illinois University

Richard Ognibene, Siena College: **Change in Higher Education in Early Nineteenth Century America: A Regional Case Study**

Loren Intolubbe-Chmil, University of Virginia: **Reaching the Proletariat: 19th Century Idealism & Great Society Efforts at School Readiness**

Michelle Kessler, University of Virginia: **The Influence of Unitarian Universalism on Women's Educational Activism in the 19th Century**

Monica Noraian, Illinois State University: **Illinois 1892- One Step Forward and Two Steps Backward: A Closer Look at the First Voting Opportunity for Illinois Women (School Board Elections) and the Resignation of the Nation's First Female School Superintendent Sarah E. Raymond**

Fr-IIc Resistance and Accommodation: Educational Media in Post Colonial Times

INDIVIDUAL PAPERS
Key Tower Exhibit Hall

Joan Oviawe, Washington State University: **Africa: Poverty But Not Only... Representations of Africa in the Media and Schools Implications for Multicultural Education**

Chair:
Amrit Zahir, University of
Washington - Bothell

Brent Allison, University of Georgia: **Orientalism, Japanism, Gender, & Japanese Animation: Pedagogical Perspectives on Transnational Popular Culture**

Mark Mussman, University of Cincinnati: **Cues of Commercialism: The Effect of Commercial Messages on Student Trust**

Rachel Bailey Jones, Nazareth College: **Lost and Found: National Geographic's 'Afghan Girl' and the Need for Postcolonial Pedagogy**

Dr J. Hall, D'Youville College: **Bratz, Pusycat Dolls, & the Princess Diaries: Gender, Race, Social Class, and Sexuality in and the "New" Children's Hybrid Media**

Fr-IId Learning from Film: Representing Difficult Experience in Education

ALTERNATIVE FORMAT
Salon D

Jen Gilbert, York University

Karyn Sandlos, York University

Brian Casemore, George Washington University

Fr-IIe Estar Con La Hablante in Solidarity: Creating Critical and Social Justice Methodologies in Education Research

PANEL
Salon F

Cindy Cruz, Cornell University: **How Much Do You Think This Body's Worth: Notes on Bodies and Street Ethnography**

Chair:
Sofia Villenas,
Cornell University

Mariana Cruz, Cornell University: **¿Quién Soy? ¿Quiénes Somos?: Personal Story Telling and Auto-Ethnography as a Form of Interrogating Socio-Cultural Discourse in Education Research**

Daniel O'Connell, Cornell University: **Aqui Somos Pobres, Alla Somos Ricos: Insurgent Ethnography and Critical Engagement in California's Central Valley**

CONCURRENT SESSIONS Fr-II, 10:15 – 11:45 a.m.

Fr-IIf Dilemmas of Interpretation: Methodological Inquiries in Social Foundations Research

INDIVIDUAL PAPERS
Salon F

Amy Anderson, The University of North Carolina at Chapel Hill: **Methodological Concerns: Dilemmas of Interpretation**

Chair:
Patricia Calderwood,
Fairfield University

Joy Bailey, Western Michigan University: **Phronetic Social Science: Approaches to Research and Praxis**

Elizabeth Anderson, Binghamton University: **Getting to Know Families in Context: Interdisciplinary Community-Based Research in Action**

Kathryn Wegner, University of Illinois-Chicago: **A Search for Uncertainty in Histories of Education**

Robert Helfenbein, Indiana University-Indianapolis: **Education Writes Back: On the Present/Future of Cultural Studies Work in Schools**

Fr-IIg Questioning Safe Spaces

SYMPOSIUM
Salon F

Audrey Thompson, University of Utah: **Imaginary Safe Spaces**

Cris Mayo, University of Illinois at Urbana-Champaign: **A Queer Sense of Space**

Chair:
Audrey Thompson,
University of Utah

Lisa D. Weems, Miami University: **Spaces of the Normal and Beyond: How How Identity Impacts Public Same-Sex Performative Acts and Alliance**

Kim Hackford-Peer, University of Utah: **Damaging Discourses of Queer Youth: Innocent Victims or Activists?**

Fr-IIh Social Reconstructionism and Education: Four Historical Studies

SYMPOSIUM
Conference Room

Sonia Murrow, Brooklyn College - The City University of New York: **Social Reconstructionism and the Education of America's Teachers: The Social Frontier, 1934-1943**

Eugene F. Provenzo, Jr., University of Miami: **The Social Frontier Magazine and the Politics of the Depression**

Stuart McAninch, University of Missouri-Kansas City: **Dare the School of Education Build a New Social Order? The School of Education at the University of Missouri-Kansas City & Racial Segregation, 1954-1986**

Heather Lewis, Pratt Institute: **Trouble-Makers in the University Classroom: Leadership Training in the 1970's**

CONCURRENT SESSIONS Fr-III, 12:00 – 1:30 p.m.**Fr-IIIa Autobiographical Discourse Through Art: Identity Politics and the Formation and Evolution of Self**

SYMPOSIUM
Key Tower Auditorium Lucy Bailey, Oklahoma State University: **Sculpting the Self: Women's Use of Photographs during the Civil War**

Chair:
Stacy Otto,
Illinois State University Virginia Worley, Oklahoma State University: **The Mind/Body Split in the Politics of Creating Self: Simone de Beauvoir's *Memories of a Dutiful Daughter***

Discussant:
Mike Gunzenhauser,
University of Pittsburgh Stacy Otto, Illinois State University: **Tragic, Yet Pitiless: Theorizing an Educational Philosophy of Loss and Mourning**

Fr-IIIb Foundational Themes in School Administration

INDIVIDUAL PAPERS
Key Tower Boardroom Abe Feuerstein, Bucknell University: **Codes of Conduct and the Governance of Local School Districts**

Chair:
Aziz Talbani,
Tarleton State University Aziz Talbani, Tarleton State University: **Rabbit-Proof Fence: A Zen Moment for Educational Administrators**

Quintin Shepherd, Illinois State University: **Who am I and What am I Doing Here**

Fr-IIIc Ideology, Democracy, and Evocative Teaching

ALTERNATIVE FORMAT
Key Tower Exhibit Hall Michael Bentley, University of Tennessee (retired), Stephen Fleury, Le Moyne College, and Jim Garrison, Virginia Tech

Fr-IIIId *Stop, Look, Listen: 'I Haunt the House with the Hiphop Spirit': Postcritical Narrative Analysis and Commitments to Hiphop*

ALTERNATIVE FORMAT/FILM
Salon D Jason Mendez, University of North Carolina at Chapel Hill

Alison Daniel Anders, University of Tennessee at Knoxville

Fr-IIIE Disposed to Teach: Assessing NCATE Standard One

INDIVIDUAL PAPERS
Salon E Elena Lyutykh, Northern Illinois University: **Dispositional Dissonance in One University Classroom: A Reflection from Cultural-Historical Perspective**

Chair:
Kathleen DeMarrais,
University of Georgia Pamela Konkol, University of Illinois at Chicago: **The Quandry of a Professional Ethos for Educators: Professional Ethics, Disposition Development or Something Else Entirely??**

Therese Quinn, The School of the Art Institute of Chicago and Erica Meiners, Northeastern Illinois University: **Don't Ask, Don't Tell: Private Practices, Public Educators and the Lifestyle Problems in Accreditation and Certification**

Suzanne Rice and Mary Lynn Hamilton, University of Kansas: **Supporting Those Who are Called to Teach**

CONCURRENT SESSIONS Fr-III, 12:00 – 1:30 p.m.

Fr-III f Uncanny Exposures: A Study of the Archival Turn in Educational Scholarship

SYMPOSIUM
Salon F

Paula Salvio, University of New Hampshire: **An Alchemical Disturbance: The Making of the Lee Miller Archive**

Discussant:
Susan Douglas Franzosa,
Fairfield University

Lisa Farley, University of Ottawa Canada: **An Unhomely Archive: The Child in Freud**

Judith P. Robertson University of Ottawa, Canada, University of Ottawa, Canada: **Prowling the Archives of Self in Writing the Life of an/Other**

Cathryn McConaghy, University of New England, Armidale, Australia: **Prowling the Archives of Self in Writing the Life of an/Other**

Fr-III g Bilingual Teacher Candidates: Creating Pathways to Success

SYMPOSIUM
Salon G

Susana Y. Flores, Evelyn Weisman, and Christine Valenciana, CSU Fullerton: **Animense! Alternative Sources of Motivation for Bilingual Latino Teacher Candidates**

Chair:
Bernardo Gallegos

Shanan Fitts, Lisa Winstead, Susana Y. Flores, Evelyn Weisman, Christine Valenciana-CSU Fullerton: **Developing Critical Awareness in Pre-Service Teachers**

Sandra Sandoval, CSU Fullerton: **Construyendo Puentes: Bilingual Teachers and Their English Language Learner Students**

Christine Valenciana and Evelyn Weisman, CSU Fullerton: **Latina Paraeducators and Their Career Paths to Teaching and Beyond**

Fr-III h Social Action and High School Students: Examining the Curriculum of Public Achievement in an Urban School

PANEL
Conference Room

Aaron Schutz & Raji Swaminathan, University of Wisconsin-Milwaukee: **Shifting the Model: Social Action as a Required Class**

Chair:
Raji Swaminathan, University
of Wisconsin-Milwaukee

Darwyn Fehrman, University of Wisconsin-Milwaukee: **Repertoires of Action: How Youth Construct 'Activist' Identities**

Agnes V. Williams, University of Wisconsin-Milwaukee: **Public Achievement: A Conduit to Restore Self-Efficacy and Resiliency in Urban Students**

Megan Haak & Lanetta Greer, University of Wisconsin-Milwaukee: **A Balancing Act: Maneuvering Multiple Roles as Coaches for Public Achievement**

Daana Townsend, University of Wisconsin-Milwaukee: **Finding a Topic: Framing or Reframing a Pre-Assigned Issue**

Courtney Bauder, University of Wisconsin-Milwaukee: **Get Out the Vote: A Case Study of Public Achievement in Action**

CONCURRENT SESSIONS Fr-IV, 1:45 – 3:15 p.m.**Fr-IVa The Veiled Perception and Schooling Since 9/11**

INDIVIDUAL PAPERS
Key Tower Auditorium

Da'ad Naserdeen, The University of Toledo: **The Veiled Perception**

Chair:
Linda Steet, State University
of New York at Geneseo

Lisa Hoffman Clark, Florida State University: **Student Narratives of Cultural
Cultural Identity Development Among Bosnian Muslim Refugee Women**

Matthew Fuller, Illinois State University: **Faith, Race, Courage, Ignorance, and
Anger: A Story of Diversity Since September 11th**

Linda Steet, State University of New York at Geneseo: **Muslim Girls, Education, and
the Veil**

Liz Jackson, University of Illinois, Urbana-Champaign: **A Social Studies Quagmire:
Representations of Islam in US Schools Since 9-11**

Fr-IVb Issues in Science and Education

INDIVIDUAL PAPERS
Key Tower Boardroom

Elizabeth Doerschuk, Denison University: **From Scopes to Dover: The Evolution
of Fundamentalist Antievolution Arguments in the Public School System**

Chair:
Jennifer Goldberg,
Fairfield University

Valencia Moses, Michigan State University: **Multicultural Science Education:
Promises for Students of Color to Achieve Science for All**

Jennifer Goldberg, Fairfield University: **The Power of Play: Possibilities and
Practice Within Science Education**

Fr-IVc Technologies of Communication and Education

INDIVIDUAL PAPERS
Key Tower Exhibit Hall

Ann Marie Lauricella, D'Youville College: **Digital Video Composing in a Social
Studies Classroom**

Bronwen Low, McGill University: **Making Sense Out of Worlds That Are Different:
Race and the Challenge of Interpretation in a Spoken Word Curriculum**

James Oigara, Monmouth University: **Integrating Technology into Social Science
Education Courses: A Classroom Example**

Fr-IVd Documentary Screening and Discussion- The Cost of Accountability: Teaching Under the No Child Left Behind Act

ALTERNATIVE FORMAT
Salon D

Kristen Luschen, Sam Kimball, Evan Hatten, William Brideau, and Lauren Bentley,
Hampshire College

Fr-IVe Elimination of Foundations Courses in Teacher Preparation Programs - Do We Have a Say?

PANEL
Salon E

Kristan Morrison, Radford University

Dan W. Butin, Cambridge College

Chair:
Deron R. Boyles,
Georgia State University

Kurt Stenhagen, Virginia Commonwealth University

Lisa Zagumny, Tennessee Technological University

Discussant:
Kathleen Knight Abowitz,
Miami University

CONCURRENT SESSIONS Fr-IV, 1:45 – 3:15 p.m.

Fr-IVf Critically Reflective Practice in Teacher Education

INDIVIDUAL PAPERS
Salon F

Amy Anderson, The University of North Carolina at Chapel Hill: **Language Matters: Teachers' Experiences of the Confrontation of Education Discourses**

Becky Atkinson, University of Alabama: **Reflecting on the Irony in Calls for Reflective Practice**

Chair:
Amy Anderson, The
University of North Carolina
at Chapel Hill

Scott Grubbs, Valdosta State University: **Teaching by Another Way: An Examination of Three Alternative Models of Teacher Professional Identity and their Implications in the Era of Accountability**

Patricia Calderwood, Fairfield University: **Critical Literacy as Reflective Practice in Elementary Teacher Education**

Jianping Xu, Syracuse University: **Making Connections (Together) with Students- "Smile, You Are Being Videotaped," At The Gas Station**

Fr-IVg Migrant Students and Bilingual Identities

INDIVIDUAL PAPERS
Salon G

Karen Cockrell, Peggy Placier, Katie Piacintini, Elizabeth Valentine: University of Missouri-Columbia: **Missouri's Migrant Students: Educational Needs & Services**

Kimberly Howard, University of South Carolina: **Invisible Borders for Mexican Immigrants in U.S. Schools**

Chair:
Kimberly Howard,
University of South Carolina

Luisa Illescas-Glascock and Dolores E. Godinez, The University of Texas at Austin: **Cross-Cultural Experiences of Alternately Certified Bilingual Teachers: Dos Auto-Retratos**

Carmen Ocon, University of Illinois at Urban-Champaign: **Speaking the Embodied Experiences of Identity and Self: Autoethnography as Political Tactic in Segregated Chicago**

John Petrovic, The University of Alabama: **The (Counter)liminal Dimension of Bilingual Identity in an Immersion Setting**

Fr-IVh Reconstructing Progressive Educational Theory

INDIVIDUAL PAPERS
Conference Room

Denise Yull, Binghamton University: **Black Voices of the Progressive Education Movement**

Chair:
Helen Anderson, OISE,
University of Toronto

Mary Givens, The University of Alabama: **Approaches to the "Perplexities" of Privilege With Help From John Dewey and Jane Addams**

Randy Hewitt, University of Central Florida: **The Necessity of Philosophic Reflection and Poetic Wisdom**

Sandra Schneider, Virginia Polytechnic Institute and State University: **Thinking Spatially about Pedagogy: Radical/Critical Geographies in/of Education**

Thomas Fiala, Arkansas State University: **Moral and Ethical Imperatives that Guide Pedagogical Practice in Peace Education: John Dewey and Multicultural Education in a Global Society**

CONCURRENT SESSIONS Fr-V, 3:30 – 5:00 p.m.**Fr-Va Segregated Schools/Multicultural Educators: Teacher Educators' Curricular Response to Urban Education in the Twenty-First Century**

PANEL
Key Tower Auditorium

Victoria Nunez, Brooklyn College, City University of New York: **From Desegregation, To Community Control To the Present: Urban Teacher Education and the Postwar History of New York City Public Schools**

Chair:
Heather Lewis,
Pratt Institute

Priya Parmar, Brooklyn College, City University of New York: **From the Teacher Education Class to the New York City Public School Class: Critical Teacher Educators Position Themselves to Work in a Cross-Racial Milieu**

Discussant:
Audience

Jessica Shiller, Lehman College, City University of New York: **Teaching in Black and White: Implications of Segregation on Teaching and Teacher Education in New York City**

Fr-Vb A Critical Examination of Neoliberal Educational Policies and Practices: Lessons Learned from North America, Africa, and Latin America

PANEL
Key Tower Boardroom

Dennis Carlson, Miami Ohio University: **Neoliberalism and Urban School Reform: A Cincinnati Case Study**

Chair:
Bradley Porfilio,
St. Louis University

Burrel Gueye and Touorouzou Some, D'Youville College: **A Critical Examination of Neoliberal Educational Reform in African Schools and Society**

Curry Malott, D'Youville College: **A Critical Evaluation of Cuba's Educational Reform Efforts in the Age of Neoliberalism**

Fr-Vc Seperate but Equal? Questioning the Role of Social Justice in Education

SYMPOSIUM
Key Tower Exhibit Hall

Deron Boyles, Georgia State University: **Historical and Critical Interpretations of Social Justice**

Dennis Attick, Georgia State University: **Social Reconstructionists and The Call for Democratic Education and Social Justice**

Frank Anthony Carusi, Georgia State University: **The Misuse of Social Justice: How the Right Maintains a Social Justice Agenda**

Fr-Vd African American Teachers and Pedagogies of Engagement

INDIVIDUAL PAPERS
Salon D

Theodora Berry: **Engaged Pedagogy for African American Pre-Service Teachers: A Critical Race Feminist Perspective**

Chair:
Theodora Berry

Benjamin Blaisdell, University of North Carolina, Chapel Hill: **An Academic in the Classroom: A Story of Race, Resistance and Teacher Voice in Public School**

Discussant:
Sherick Hughes, University
of Maryland, College Park

Daniella Cook, The University of North Carolina at Chapel Hill: **Shades of Black: Perspectives on Blackness & Teacher Education in the South**

Jean Patterson, Kathy Mickelson, Michael Hester, and John Wyrick, Wichita State University: **Remembering Teachers in a Segregated School: Narratives of Black Feminist Pedagogy**

Fr-Ve Insanity, Madness and Academia: An Autos-Ethnographic Performance

ALTERNATIVE FORMAT

Denise Baszile, Miami University: **Committed**

Rhonda Gilliam Smith, Miami University: **Making His-Story Her-Story**

Lisa Weems, Miami University of Ohio: **Everyday You Wound My Soul OR: I Hate You So Much Right Now!**

GENERAL SESSION, 5:30 – 7:00 p.m.



George Kneller Lecturer

Patti Lather,

Ohio State University

Introduction by Paula Groves Price, Washington State University

Getting Lost:

Social Science and/as Philosophy

Patti Lather is Professor of Cultural Foundations in the School of Educational Policy and Leadership at Ohio State University where she teaches courses in qualitative research methods and gender and education. She has held visiting positions at the University of British Columbia, Goteborg University, York University, the Danish Pedagogy Institute, the Humanities Research Institute, University of California-Irvine and a 1989 Fulbright to New Zealand. She is the author of *Getting Smart: Research and Pedagogy With/in the Postmodern* that received a 1991 Critics Choice Award, *Troubling the Angels: Women Living with HIV/AIDS*, co-authored with Chris Smithies, that received a 1998 CHOICE Award, and *Getting Lost: Feminist Efforts Toward a Double(d) Science* (SUNY Press, 2007).

RECEPTION, 7:15 – 8:30 p.m.

A reception with food and cash bar will follow.

CONCURRENT SESSIONS Fr-VI, 8:00 – 9:30 p.m.

Fr-VIa Fostering Community and Building Bridges through Intergenerational Engagement

ROUNDTABLE DISCUSSION Dwayne Wright, Cleveland State University
Key Tower Auditorium

Allen Clarke - History Teacher & Technology Coordinator, Central Catholic High School

Kim Gulphin - Special Education Teacher, John F. Kennedy High School

Gala Gates - History Teacher, John Adams High School

Pam Hubbard - Executive Director, Golden Ciphers, Inc.

Fr-VIb An Educator Roundtable: Business Has One; Why Don't We?

ROUNDTABLE DISCUSSION Philip Kovacs, University of Alabama in Huntsville
Key Tower Boardroom

Marion Brady, Educator, Author, Reformer

Tony Carusi, Georgia State University

David Gabbard, East Carolina University

Jim Horn, Monmouth University

H.K. Christie, University of St.Thomas

Fr-VIc Graduate Student Council Fireside Chat: Researching the Foundations of Education: Historical, Social, Philosophical, Cultural, and Political Perspectives

SPECIAL SESSION Judith Preissle, University of Georgia
Key Tower Exhibit Hall

Deron Boyles, Georgia State University

Chair:
Theodorea Berry Cynthia Dillard, Ohio State University

David Stovall, University of Illinois-Chicago

Saturday, October 25**CONCURRENT SESSIONS Sa-I, 8:30 – 10:00 a.m.****Sa-Ia Civic Education and Social Action**INDIVIDUAL PAPERS
Key Tower AuditoriumElizabeth Bloom, Hartwick College: **Learning from the United Kingdom: A Comparative Study in Citizenship and Democracy Education**Chair:
Jaylynn Hutchinson,
Ohio UniversityCristen Jenkins, University of Illinois- Chicago: **Beyond Intervention and Support: Engaging Youth in Social Action**Carolyn Vander Schee, Northern Illinois University: **Confessions of the 'Unhealthy': Lifestyle, Reflexivity and Teachers as Health Missionaries**Kanao Ide, University of Illinois at Urbana-Champaign: **Distinguishing Morally Responsible Patriotic Education from Chauvinistic Patriotic Education: A Moral Evaluation of the Concepts of Patriotism and Patriotic Education**Beth Goldstein, Jeffery Bieber and Karen Carey, University of Kentucky: **Educational Partnerships in Context****Sa-Ib No 'Live Creature' Left Behind: A Conversation with Dewey about Embodied Learning**SYMPOSIUM
Key Tower BoardroomSteven Mackie, University of Oklahoma: **Life Goes On In An Environment: Learning from Place**Chair/Discussant:
Susan Birden, SUNY-
Buffalo State CollegeMichael J. Surbaugh, University of Oklahoma: **No Creature Lives Merely Under Its Skin: Aesthetic Learning for People with Disabilities**C. Joseph Meinhart, University of Oklahoma: **By Accommodation and Defense But Also By Conquest: Boys Learning to be Men****Sa-Ic Dilemmas Of Discomfort: Risk And Resistance in Education**SYMPOSIUM
Key Tower Exhibit HallJulia Brooks, University of Pittsburgh: **Sharing Power in Social Foundations of Education: Risk and Ambiguity as Antecedents to Emancipation**Chair:
Michael G. Guzenhauser,
University of PittsburghAndrea M. Hyde, University of Pittsburgh: **Self-Constitution as Ethical Resistance: Educator Agency in the Era of Accountability**Discussant:
Jenny Gordon,
SUNY-BinghamtonEllen P. Motohashi, University of Pittsburgh: **A Consideration of Risk and Resistance in Crossing Over to the Other**Robyn Bracco, University of Pittsburgh: **Elements of Risk in Democratic Dialogue**

CONCURRENT SESSIONS Sa-I, 8:30 – 10:00 a.m.

Sa-Id Pedagogies of Place

INDIVIDUAL PAPERS
Salon D

Huey-li Li, The University of Akron: **Deep Economy and Urban Environmental Education**

Chair:
Huey-li Li,
University of Akron

Christopher Gertridge, Washington State University: **Sowing the Seeds of Deculturalization...Reaping the Earth**

Mark Davies, Hartwick College: **Developing a Critical Pedagogy of Place as the Catalyst for Community Relocalization in the Peak Oil Era**

Amadou Niang, University of Utah: **Migrant Peoples, Reterritorialized Identities: Lessons Learnt from a Pedagogy of Place-Making in the United States**

Michael Corbett, Acadia University: **To Stay Is To Lose: Placing the Educated Self**

Paula Flaherty and Linda Spatig, Marshall University: **Regional Learning Opportunities: A Study of Place-based Learning Among Adults in Appalachia**

Sa-Ie Negotiating Agency and Difference in Education

INDIVIDUAL PAPERS
Salon E

Amrita Zahir, University of Washington, Bothell: **Countering Alienation: Multiethnic Youth Negotiating Agency and Difference in Western Democracies**

Chair:
Amee Adkins,
Illinois State University

Aziz Talbani, Tarleton State University: **What Will Foucault Say? The Discourse on Diversity**

Dan Wang, Syracuse University: **At The Conjunction of the State and the Community: Educators in a Chinese Rural Village School**

Maureen Squires, Binghamton University: **Teachers' Perceptions of Students to be Referred to the Child Study Team: Native American Students in Special Education**

Mary Stewart-Silver, University of Virginia: **Pedagogy for the Oppressors? Culturally Responsive Pedagogy for White Kids**

Sa-If Educators Working Across Paradigms for Social Justice

SYMPOSIUM
Salon F

Jimmy Kalamaras, City University of New York- Graduate Center: **Teacher Attitudes on Multicultural Education: Multiple Approaches and Multilayered Analyses**

Chair:
Joelle Tutella,
City University of New York- Graduate Center

Joelle Tutella, City University of New York- Graduate Center: **Creating a New World of Possibilities: Educators Creating Spaces for Social Justice**

Discussant:
Mary Bushnell-Greiner,
City University of New York and Queens College

Ramon Robles-Fernandez, City University of New York- Graduate Center: **The Day of Silence: The Impact That Activities that Foster Social Justice Issues Have on Students and School Climate**

Leonardo A. Gabay, City University of New York- Graduate Center: **Temporary Stay; Lasting Effects: An Analysis of Education in New York City Juvenile Detention Centers**

Kate O'Hara, City University of New York- Graduate Center: **Authentic Uses of Technology: Helping Teachers to Empower Urban Students**

CONCURRENT SESSIONS Sa-I, 8:30 – 10:00 a.m.**Sa-Ig Making Social Class Visible in Deliberations within Educational Studies**

SYMPOSIUM
Salon G

Peter Giampietro, Appalachian State University: **Being Educated and Being Classed**

Richard Lakes, Georgia State University: **Tough Choices or Tough Times: Imperatives in Workforce Policy**

Chair:
Richard Lakes,
Georgia State University
Discussant:
Jane Van Galen,
University of Washington, Bothell

Aaron Schutz, University of Wisconsin-Milwaukee: **Social Class and Social Action: The Limits of Deweyan Democracy**

Sa-Ih Building Democracy Through Collaboration and the Arts

PANEL
Conference Room

Gerald Wood, Northern Arizona University: **Building Democracy Through Collaboration and the Arts**

Chair:
Gerald Wood,
Northern Arizona University

Guy Senese, Northern Arizona University: **Building on Democracy in Education (BODE)**

James Manley & Sara Senters, Northern Arizona University: **Envisioning School-University Partnerships**

Ellen-McAllister-Flack, Mountain English Spanish Academy: **Spaces of Collaboration**

Janeece Henes, Flagstaff Arts and Leadership Academy, Mia Senese, Mountain English Spanish Academy, and Jen Federio, Northern Arizona University: **Arts and the Negotiation of Identities**

Julia Miller and Sylvia Schneider, Northern Arizona University, Northern Arizona University: **Team-Building and Democracy: Bringing Community Together**

SPECIAL SESSION, 10:15 – 11:45 a.m.

***Imaging the Future of Educational Studies:
The Still Unanswered Question, Wonder and Hope***

Maxine Greene,

Teachers College, Columbia University

Panelists:

James Giarelli, Rutgers University

Mary Bushnell Greiner, Queens College

James Palermo, Buffalo State University

Michele Fine, City University of New York

Introduction by Wendy Kohli, Fairfield University

Luncheon Host - Mordechai Gordon, Quinnipiac University



Maxine Greene, a founding member of AESA, is the Founder and Director of the Center for Social Imagination, the Arts, and Education at Teachers College, Columbia University where she has been on the faculty since 1965 - serving as Professor of Philosophy and Education since 1973 and as the William F. Russell Professor in the Foundations of Education from 1975 to 1998 - and is now Professor Emeritus. She is the author of: *Releasing the Imagination - Essays on Education, the Arts and Social Change* (1995); *Active Learning and Aesthetic Encounters: Talks at the Lincoln Center Institute* (1994); *The Dialectics of Freedom* (1988); *A Teacher Talks to Teachers: Perspectives on the Lincoln Center Institute* (Lincoln Center, 1980); *Landscapes of Learning* (1978); *Education, Freedom and Possibility* (Russell Lecture, 1975); *Teacher as Stranger: Educational Philosophy in the Modern Age* (1973) which was awarded the 1974 Delta Gamma Kappa Award for Educational Book of the Year; *Existential Encounters for Teachers* (1967); and *The Public School and the Private Vision* (1963). Maxine Greene is a past President of AESA, AERA, and PES. She holds a PhD (1955) and M.A. (1949) from New York University and a B.A. from Barnard College, Columbia University (1938) in addition to nine honorary degrees from universities across the country. In 1984 she was elected to the National Academy of Education. In 2004, the Teachers College Trustees created the Maxine Greene Chair for Distinguished Contributions to Education.

LUNCHEON, 12:00 – 1:15 p.m.

A buffet luncheon in honor of Professor Greene's 90th birthday and her contributions to AESA will follow, sponsored by Fairfield University. Tickets may be purchased when registering for the conference.

CONCURRENT SESSIONS Sa-II, 1:15 – 2:45 p.m.**Sa-IIa The Rise and Fall of Social Justice in Colleges of Education: A Tragedy in 3 Episodes**

ALTERNATIVE FORMAT/
PERFORMANCE
Key Tower Auditorium

John Petrovic, Stephen Tomlinson, Nirmala Erevelles, Douglas McKnight, and Cecil Robinson, The University of Alabama

Sa-IIb Segregated Schools/Multicultural Educators: Teacher Educators' Curricular Response to Urban Education in the Twenty-First Century

SYMPOSIUM
Key Tower Boardroom

Dolores E. Godínez and Maria Luisa Illescas-Glascock, University of Texas at Austin: **Multiple Identities in the Making: Identidad Matizada and Americanization for Young Mexican Immigrants**

Chair/Co-Discussant:
Luis Urrieta, Jr.,
University of Texas at Austin

Linda Guardia Jackson, University of Texas at Austin: **Shaping a Borderland Borderland Professional Identity: Funds of Knowledge of an Exemplary Mexican American Bilingual Education Teacher in Tejas**

Co-Discussant:
Sofia A. Villenas,
Cornell University

Linda Prieto, University of Texas at Austin: **Latina Bilingual Pre-Service Teachers: Navigating Multiple Identities and Selves in Teacher Education**

Keith M. Sturges, University of Austin at Texas: **Lessons Learned: The Cultural Production of the Modern Program Evaluator**

Sa-IIc Traditional and Progressive Education: Lessons for Contemporary Educational Practice and Policy

SYMPOSIUM
Key Tower Exhibit Hall

Alan Sadovnik, Rutgers University and Susan F. Semel, City College of New York: **Curriculum and Pedagogic Practices in Progressive and Traditional Schools for Low-Income Children: A Comparison of Central Park East Secondary School and North Star Academy Charter School**

Discussant:
Wayne Urban,
University of Alabama

Brian D. Schultz, Northeastern Illinois University: **Progressive Education with Purpose: Chicago's Cabrini Green Students Fight for a Better School**

Craig Kridel, University of South Carolina: **Progressive Education During a Time of High-Stakes Testing: The Eight Year Study and Complementary Testing**

Elizabeth Morrison, Rutgers University: **Does Progressive Education Work for Low-Income Children of Color? KIPP Academy as a Critique of Progressive Education**

Sa-IId Class and Culture in Education of Young Children

INDIVIDUAL PAPERS
Salon D

Sue Ellen Henry, Bucknell University: **How Class Works in the Kindergarten Classroom: A Story of Limited Time and Unearned Advantage**

Chair:
Rhonda Jeffries,
University of South Carolina

Lubna Chaudhry, Binghamton University and Karen Ann Watson-Gegeo, University of California, Davis: **The Transnational Learning and Negotiation of Race, Gender, and Beauty: Identity Intersections, Tribulations, and Frustrations in the Life of a Three-Year Old**

Kyung Jahng, University of Wisconsin-Madison: **Asian-American Children's Self-Identification Process: Racializing Discourses in Children's Play Cultures**

Suzanne Evans, National University: **Teaching Multicultural Children's Literature as a Form of Culturally Responsive Pedagogy**

CONCURRENT SESSIONS Sa-II, 1:15 – 2:45 p.m.

Sa-IIf Critical Reflections on Meaning and the New Media in Education

INDIVIDUAL PAPERS
Salon F

Chloë Brushwood Rose, York University: **Multimedia and Ambivalent Meanings: Considering the Productivity of Collage and Contradiction in the Digital Storytelling of Women and Girls**

Chair:
Jane Van Galen, University
of Washington-Bothell

David Roof, University of Illinois Urbana-Champaign: **New Media, Meaning, and Mental Ability: Evaluating the Pedagogic Ethos of Intelligence in the Era of New Media**

Paul Orłowski, University College of the Fraser Valley: **Bob Dylan Was Right - It IS a Political World: The Case for Critical Media Literacy in the Classroom**

Ramona R.SantaMaria, University at Buffalo: **Where Do We Go From Here? Students Narrate Their Observations of a Technology Focused Urban High School**

Margaret Manson, York University: **Image, Metaphor and Meaning-Making: Integrating Visual Art and Reflective Practice in Teacher Education**

Sa-IIg Meritocracy and Myth: Black Urban Male Youth, the American Dream, and the Educational Redemption Narrative

SYMPOSIUM
Salon G

Stacy Otto, Illinois State University: **A Fortunate Few: Black Urban Male Youth, the American Dream, & the Educational Redemption Narrative**

Chair:
Stacy Otto,
Illinois State University

Lisa Cary, University of Texas at Austin: **Saving Souls: The Educational Redemption Narrative and Feature Films**

Discussant:
Michael G. Guzenhauser,
University of Pittsburgh

Jenny Gordon, University of Binghamton and Gretchen Givens Generett, Robert Morris University: **Redeeming the Colonized [Slave, Savage]: Redemption, Performances of Savagery, and Hurricane Katrina**

Virginia Worley, Oklahoma State University: **A Rhetorical Undoing and Reversal of the Redemption Narrative and the Social Construction of 'At Risk'**

Sa-IIh Cross Cultural Analysis of Zygmunt Bauman: Jewish, African American, and Pakistani Perspectives

SYMPOSIUM
Conference Room

Winsora Blanford, University of North Carolina at Greensboro: **African American Women as Exempted from the Realm of Moral Subjects**

Chair:
Winsora Blanford, University
of North Carolina at Greensboro

Amna Latif, University of North Carolina at Greensboro: **Understanding Moral and Globalization: A Pakistani Perspective Through the Lens of Bauman**

Discussant:
Camille Cooper, University
of North Carolina at Greensboro

Karen Dresser, University of North Carolina at Greensboro: **Bauman as Hermeneutical Exploration of Women's Holocaust Memoirs: Fragmented Freedoms During and After the Fires of Auschwitz**

CONCURRENT SESSIONS Sa-III, 3:00 – 4:45 p.m.**Sa-IIIa Reclaiming/Reconstructing the Social Foundations of Education**

INDIVIDUAL PAPERS
Key Tower Auditorium

Dan Butin, Cambridge College and Aaron Schutz, University of Wisconsin-Milwaukee: **Reclaiming Foundations: A Manifesto for the Future of the Foundations Field**

Chair:
Dan Butin,
Cambridge College

Erskine Dottin, Florida International University: **Relationship Between Social Foundations of Education and Recent Trends in Professional Preparation**

Joe Bishop, Eastern Michigan University: **Speaking For or To the Group: An Analysis of AESA Presidential and Other Addresses in Educational Studies**

Carmen Kynard, Rutgers University-Newark: **Can't Nobody Save the Hood, But I'm Gon' Try: The Critical Role of Color Conscious Pedagogies and Discourses for Social Foundations**

Melinda Davis, The University of Tennessee, Knoxville: **Social Foundations in Teacher Preparation Programs in the United States: Changes In Roles and Responsibilities from the 1970's to the Present (A Delphi Study)**

Sa-IIIc Implications of Parent Involvement in Schooling

INDIVIDUAL PAPERS
Key Tower Exhibit Hall

Camille Wilson Cooper, University of North Carolina at Greensboro: **African American Parent Involvement and the Politics of Caring: Linking Race, Gender and Resistance**

Chair:
Diane Briele,
Fairfield University

Eleni Theodorou, University of Virginia: **Re-Thinking Parental Involvement: A Trojan Horse or a Sine Qua Non?**

Monifa Beverly, University of Central Florida: **All Theater is Necessarily Political: Using Textual Analysis to Interpret My Experience Using Boal's Theater of the Oppressed Techniques with Parents**

Ruth Joy, Kent State University: **Education for Autonomy and Parental Concerns**

Sa-IIIId Messing Up/With the Academy: Accountability Reinscribed

SYMPOSIUM
Salon D

Stephanie Daza, The University of Texas-Arlington: **Playing with the White Boyz: Research, Teaching, and Service**

Chair/Co-Discussant:
Patti Lather,
Ohio State University

Lisa Weems, Miami University: **Hiding and Seeking Power: A Queer Post-Colonial Intervention on "Experience"**

Co-Discussant:
Janet Miller,
Teachers College,
Columbia University

Diana Moyer, University of Tennessee: **Accountability for Whom? Teaching Hurricane Katrina in Social Foundations**

Jill Lynch, Ashland University: **Engaging With Discourses of Equity by Way of Teacher Action Research with Digital-Storytelling**

Kate McCoy, State University of New York-New Paltz: **The Truth Will Set Us Free: Some Critical Thoughts on History, Truth, and Teachers**

Jeong-eun Rhee, Long Island University: **Im/possible Responsibilities: What Can a Korean Im/migrant Woman Professor Teach Affluent Suburban White Students?**

Lucy Bailey, Oklahoma State University: **Differently Accountable: Teaching and Doing Justice through Qualitative Research**

CONCURRENT SESSIONS Sa-III, 3:00 – 4:45 p.m.

Sa-IIIe Radical Educational Interrogations

INDIVIDUAL PAPERS
Salon E

Julie Carter, St. John's University: **Urban Teachers Talk About the Role of Educational Foundations**

Chair:
P. Taylor Webb, University of British Columbia

Christopher Robbins, Eastern Michigan University: **Dangerous When Wet: Politics and Pedagogy in the Liquid Times**

Philip Kovacs, University of Alabama in Huntsville: **If the Educational Left Were Post-Silent, What Might Schools Look Like and Do?**

Taylor Webb, University of British Columbia: **Sketching a Counter-Politic to the Surveillance of Pedagogy**

Barbara Thayer-Bacon, University of Tennessee: **Beyond Liberal Democracy: An Examination of Freire's and McLaren's Radical Democratic Educational Theories**

Sa-III f How to Be a Moral Exemplar: I Learned It at the Movies

PANEL

Donald Guenther, Emily Bihari, Leslie Borton, Ashley Drum, Amanda Poropat, Steven Prulhiere, Mackenzie Saywell and Evelyn Washabaugh: Hiram College

Sa-III g Caught Within the Politics of Representing and Representation: Exploring Issues of Race, Identity, and Qualitative Inquiry

SYMPOSIUM
Salon G

Sofia Villenas, Cornell University: **Reflexivity, Relationships and Radical Possibilities: Revisiting the "Native Ethnographer"**

Chair/Discussant:
Wanda Pillow, University of Illinois at Urbana-Champaign

Cynthia Dillard, Ohio State University: **Grounded in Blackness, Beyond Double Double Consciousness: Negotiating Complexities and Possibilities of African (American) Feminist Identities**

Terah Venzant, Wellesley College: **Tracking Representation: Political Implications of Work with High- and Low-Track African American High School Students**

Sa-III h Political Agendas for Educational Change

INDIVIDUAL PAPERS
Conference Room

Deanna Michael, University of South Florida - St. Petersburg: **What Jimmy Carter Learned about Educational Policy**

Chair:
Bernardo Gallegos

Jon Hale, University of Illinois at Urbana-Champaign: **Early Influences on Myles Horton, 1905-1928**

Sonja Darlington, Beloit College: **Barack Obama's Educational Vision: Is There a Reason to Hope?**

Suzanne Rice, University of Kansas: **Remembering the Radical Writings of Martin Luther King, Jr. In a Time of War**

GENERAL SESSION, 5:30 – 7:00 p.m.

AESA 2007 Presidential Address



Dennis Carlson,

Miami University

***Introduction by Susan Douglas Franzosa,
Fairfield University and AESA President-Elect***

Conflict of the

Faculties: Democratic

Progressivism in the Age of NCLB

Dennis Carlson is the Professor of Education in the Department of Educational Leadership at Miami University and past Director of the Center for Education and Cultural Studies. His books include: *Teachers and Crisis: Urban School Reform and Teachers' Work Culture* (1992), *Making Progress: Education and Culture in New Times* (1997), and *Leaving Safe Harbors: Toward a New Progressivism in American Education and Public Life* (2002). He is also co-editor, with Michael Apple, of *Power/Knowledge/Pedagogy: The Meaning of Democratic Education in New Times* (1998), co-editor with Thomas Oldenski of *Educational Yearning: Democratic Education and the Journey of the Spirit* (2003), co-editor with Greg Dimitriadis of *Promises to Keep: Culture Studies, Democratic Education, and Public Life* (2003), and co-editor with C. P. Gause of *Keeping the Promise: Essays on Leadership, Democracy, and Education* (2007).

AESA BUSINESS MEETING, 7:00 – 8:15 p.m.

All members are invited to stay for the business meeting that follows the Presidential Address.

Sunday, October 26

CONCURRENT SESSIONS Su-I, 8:30 – 10:00 a.m.

Su-Ia Accounting for Accountability in Educational Policies and Practices

INDIVIDUAL PAPERS
Salon D

Diane Gross, Wichita State University: **An Examination of Federal and State Accountability Policy Influence on the Perceptions of Principals, Teachers, and Students About Teaching and Learning in an Urban High School Identified for Improvement Under the No Child Left Behind Act of 2001**

Chair:
Diane Gross,
Wichita State University

Ellen Boesenberg, Binghamton University: **Eurocentric Genesis of Accountability: A Genealogical and Philosophical Inquiry**

Peggy Placier, University of Missouri-Columbia and Karen Guilfoyle, University of Idaho: **Critical Self Studies of Politicizing Preservice and Professional Development Courses**

Kristen Luschen, Hampshire College: **The Economics of Accountability: The Work of Class Privilege in Small, Rural Schools**

Sandy Mattison, SUNY Binghamton: **No Child Left Behind: A Critical Perspective**

Su-Ib The Empire (State) Strikes Back: Stories of Resistance, Resilience, and Hope from New York State Teachers and Teacher Educators

INDIVIDUAL PAPERS
Salon E

Barbara Regenspan, Colgate University: **It's a Living Thing: Spiraling a Curriculum of Social Justice for Educational Foundations, Teacher Education and Public School Classrooms**

Chair:
Barbara Regenspan,
Colgate University

Christina M. Limpert, Syracuse University: **Add 'Proven Method' And Stir: The Cultural Imagination of Education**

Elizabeth Bloom, Hartwick College: **Active Citizenship: Another Casualty of No Child Left Behind**

Arlene Leach-Bizari, Nazareth College & Leigh M. O'Brien - SUNY Geneseo: **Grover Norquist, Dick Cheney, and Karl Rove in the Early Childhood Classroom: Examining and Challenging the Hegemony That Rocks the Cradle**

Lynn Fisher, SUNY Oneonta: **High Stakes Testing Through a Power Lens**

Su-Ic Eco-Democratic Reforms in Education, Roundtable Discussion: What Diverse Perspectives Inform Our Interest in Eco-Democratic Reforms in Education?

SIG
Salon F

John Lupinacci, Eastern Michigan University

Su-Id Marching and Teaching for Immigrant Rights: Latino Teachers' Conversations, Participation, and Praxis

PANEL
Salon G

Susana Flores, CSU Fullerton

Karen Lobos, Eastman Middle School (Montebello, CA)

Alvaro Quezada, Jackson Elementary (Santa Ana, CA)

CONCURRENT SESSIONS Su-II, 10:45 – 11:45 a.m.**Su-IIa Looking Into Schools: Critical Case Studies**

SYMPOSIUM
Salon E

Aimee Howley and Craig B. Howley, Ohio University: **Social Class and the Egalitarian Ethos: Case Study from a Rural School Serving Amish Children**

Chair:
Raji Swaminathan, University
Wisconsin at Milwaukee

Raji Swaminathan, University of Wisconsin-Milwaukee: **From the Trenches: School Innovation and Democratic Practice in Challenging Times**

Robert Scott, University of Illinois at Urbana-Champaign: **School for Designing a Society**

Tricia Niesz, Kent State University: **That School Had Become All About Show: Image-Making and Communicative Action at a Reforming Urban School**

Tony Speed, and Heather Lynn Horsley, University of Illinois at Chicago: **Silence as Hegemony: Structure and Agency in a Chicago Public Military Academy**

Su-IIb Language Ideologies and Educational Practices: Denying, Contesting, and (Re)claiming Linguistic Human Rights

SYMPOSIUM
Salon F

Judith Flores Carmona, University of Utah: **Language Rights Denied and Reclaimed: The Case of a Dual Language Immersion Program in Salt Lake City, UT**

Discussant:
Doris S. Warriner,
Arizona State University

Maren Fisher, University of Utah: **The Hegemonic Role of Standard Language Ideology in Schools**

Irene M. Ota, University of Utah: **Ebonics: A Language of Identity, Resistance, and Purpose**

Megan MacMillan, University of Utah: **Linguicism: Ideology, Identity, and Language Maintenance**

Kenna Friddle, University of Utah: **Domains in Dialogue: Heritage Language Education in South Africa and the U.S.**

Su-IIc Youth Cultural Practices as Resources for Learning and Development

SYMPOSIUM
Salon G

Burke Scarbrough and Nancy Ares, University of Rochester: **Mathematics and Numeracy as Social Practice**

Chair:
Nancy Ares,
University of Rochester

Emily Daniels, Alice Harnischfeger, and Rabia Hos, University of Rochester: **Youth as Active Agents**

Jennifer King, Maryam Razvi Padela, and Matilda Tang, University of Rochester: **Literacy and Literacies as Social Practice**

Joe Pow, Rebecca diTomasso, University of Rochester: **Science Learning and Cultural Practices**

Jeremiah Frink, Kankana Mukhopadhyay, Eleanna Tsoumani, University of Rochester: **Cultural Practices and the Construction of Social Space**

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